



A Scheduled Plan For an Indiana University Southeast Campus Garden

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Overview

- Background and methodology
- Proposal and justification
- Scheduled plan



Background and Methodology

- Gaps to fill - provide a more rounded experience
 - Provide students with ability to grasp sustainability's interdisciplinary nature
- Other campuses finding success
 - Able to encompass all aspects of sustainability
- Our own campus

Aerial Map of IUS campus



Site B:

- Location
 - Life Science, parking
- Accessibility
 - Paved road
- Resources
 - Space, flat land, shed



Proposal and Justification

- Start a garden on campus
- Base on preexisting gardens
 - Other IU campuses and UofL
- They have found success and have had time to refine methods
 - Fit environmental, social, and economic aspects



<https://tcf.org/content/report/expanding-access-summer-learning-response-covid-19/>

Scheduled Plan

Stage 1: Initial garden

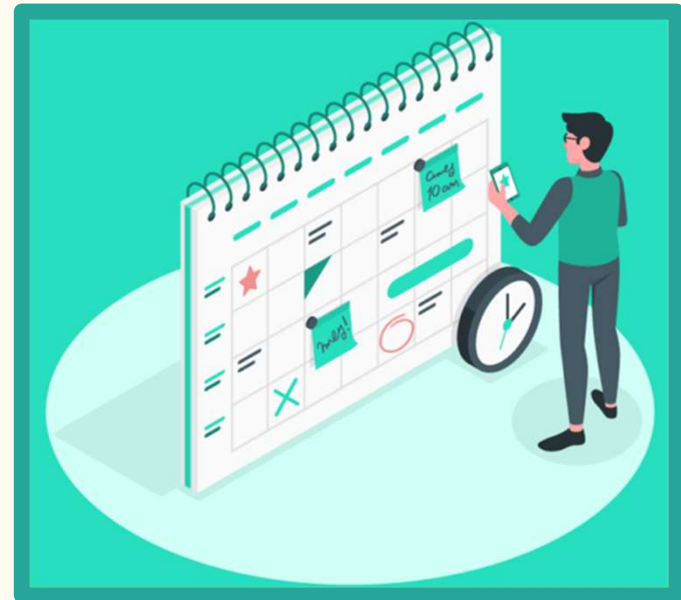
- Few raised beds
- Easy to grow/learn from

Stage 2: Expansion

- More raised beds and variety
- More interns

Stage 3: Goal garden

- Community involvement
- More expansion (social, economic, environmental)



<https://www.nerdynaut.com/practical-reasons-why-you-should-always-plan-ahead>

In Summation

- Findings: campus gardens vary (situations vary)
 - UofL's gardens are our best current examples
- We have a promising location at IUS
- Chance to provide students with enhanced learning as well as other benefits